



For immediate release
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New Challenges For Communications Teaching In Science and Engineering

Prof Leslie Olsen, a leading authority in technical communication, will outline the challenges facing teachers of English for science and engineering, during a talk at the Hong Kong University of Science and Technology on Thursday, 5 March.

"There have been important developments in science and engineering classrooms and workplaces in the United States, developments which have significant implications for teachers of scientific and technical English," Prof Olsen said. "Technical education is becoming more team-and project-oriented, more concerned with professional ethics and environmental impacts, and now involves more varied types of communication."

Leslie A. Olsen is Professor and Director of the Technical Communication Program at the University of Michigan in Ann Arbor. She is a member of a multidisciplinary team redesigning the curriculum of the university's College of Engineering. The team is integrating project-based work, teamwork, communication, and concerns for ethics and the environment into engineering courses.

Prof Olsen is the co-author of *Technical and Professional Communication for Non-Native Speakers of English* (2nd Ed.) and is a regular contributor to leading academic journals.

Event: Lecture by Prof Leslie A. Olsen, University of Michigan in Ann Arbor

Title: "The Need for Situated Discourse in Technical and Scientific Communication: Implications for English for Special Purposes"

Date: Thursday, 5 March, 1998

Time: 6:30 pm

Place: Chow Tak Sin Lecture Theatre, Academic Concourse, Hong Kong University of Science and Technology, Clear Water Bay, Kowloon

Note to Editors:

You are invited to attend. For more information, please contact Mr King Cheng of the Public Affairs Office on 2358-6305 or email pamedia@usthk.ust.hk.

URL: http://www.ust.hk/~webopa/news/1998_News/news0303.htm
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